

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-16 educational progress for Bessemer Area Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. The school's report contains information about student assessment, accountability, and teacher quality, as explained in more detail below. Please contact Superintendent Mr. Dave Radovich for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting our school web site Bessemer Area School District, www.bessemer.k12.mi.us or you may review a copy in the main office at your child's school.

The following are different categories of information the Annual Education Report contains:

Student Assessment Data – A.D. Johnston and Washington schools assessment results on the Michigan Student Test of Educational Progress (M-STEP), junior high and high school assessment results on the M-STEP component of the Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access). NAEP (National Assessment Education Program) presents achievement data for all three tested subjects (English language arts, mathematics, and science) compared to targets for all students as well as subgroups of students. Helps parents understand achievement progress within schools and compare these to district and state achievement

Accountability Scorecard – Michigan School Scorecards include detail data indicators of student achievement and growth, participation in statewide assessments, and school reporting compliance objectives.

Teacher Qualification Data - Identifies teacher qualifications at district and school levels. Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes.

We are actively working to improve student achievement across the district by implementing a StarMath, StarReading, DIBELS, Accelerated Math and Accelerated Reading assessment programs that monitors student growth in reading and math. We are committed to continuous improvement in Bessemer's schools on behalf of the students and community we serve.

Parents are invited to get involved with your child's school and with district school improvement initiatives. For more information about how to get involved, contact Superintendent Mr. Radovich or your child's school office. In addition, parents have to access our PowerSchool electronic grading and attendance system (24/7) while their child attends the Bessemer schools to monitor assignments and grades daily. We have a very active PTO at the Washington school and encourage parent volunteers to come forward to help in our schools.

More information about the AER can be found at the Michigan Department of Education website. We are pleased to provide this information and hope you find it helpful.

Sincerely,

Dave Radovich, Superintendent

Dan VanderVelden, A.D. Johnston, Principal

State law requires that we also include the following additional information as part of our annual education report.

Process for Assigning Pupils to the School

Students enrolled in Bessemer Area Schools attend either A.D. Johnston Junior High/ High School (7-12) or Washington Elementary School (K-6) because they reside within our school's boundary or have enrolled here as a School of Choice student. Students are registered through traditional enrollment procedures.

The Status of the 3-5 Year School Improvement Plan

Bessemer Area School's improvement plan is focused on four goal areas

- All students within the Bessemer Area School district will become proficient in Reading
- All students in the Bessemer Area School District will demonstrate proficiency in the area of mathematics.
- All students in the Bessemer Area School District will become proficient in Social Studies.
- All students in the Bessemer Area School District will become proficient in physical, chemistry, and earth sciences

These goals were developed by our school improvement team after analysis of MEAP, StarReader, StarMath, DIBELS, PSAT, SAT MME, ACT assessments. The k-12 staff are working very hard to meet the above goals. This year we have implemented additional districtwide assessments to monitor our students' progress.

Description of Specialized School

There are no specialized schools in our district.

Access a Copy of the Core Curriculum

The district core curriculum is available upon request at each school building. Teachers work collaboratively to implement the current district curriculum. Our staff work with the support of the Gogebic-Ontonagon Intermediate School District to implement the Common Core State Standards through current research based instructional strategies. Working closely with the GOISD allows us to stay aligned with the most current state models.

Aggregate Student Achievement Results

The student achievement result data for the last two years can be obtained from the MiSchool Data Report attached to this Annual Educational Report

Parent-Teacher Conference Statistics

Each year the Bessemer Area school district conducts two parent-teacher conferences, one in the fall and the second in the spring. From our 2016 fall parent-teacher conferences, 61% (259/425) of our parents attended. From our 2015-2016 spring conferences, 42% (179/425) of our parents attended. In addition to P/T conferences, parents have access to their student's grades and communication with teachers through our Power School website, an online grading/attendance database account. Power

School allows parents twenty-four hours a day, seven days a week access to their child's academic performance.

Post-Secondary Enrollment (Dual Enrollment)

To obtain college credits while attending A.D. Johnston High School we offer Dual enrollment opportunities through Gogebic Community College. For the 2015/2016 school year, we had 9 students enrolled in postsecondary courses out of 96 eligible 10th through 12th grade students, or 9%. Of the students that enrolled in dual enrollment courses 100% of those students earned college credit. Total college credits earned for our dual enrollment students was 27 credit hours. In addition, through a cooperative effort with our Intermediate School District we offer an Early College Program for qualified 10th grade students. This year we had two students enrolled in the Early College program.

We do not offered AP courses